

# LEGAL STUDIES

## SECTION H: LINKAGES/TRANSITIONS

This section of the Guide has been designed to provide an overview of linkages and transitions of CTS modules with a number of organizations. The charts and information presented in this section will assist CTS students and teachers in understanding the potential application of CTS modules as students move into the workplace.

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## LINKAGES/TRANSITIONS

### LINKAGES

#### With Other CTS Strands

References to legislation and legal requirements are included in all other CTS strands. Specific modules in Legal Studies may be of interest to students in other strands; e.g., Tourism Studies (Law & the Traveller), Enterprise and Innovation (Law & Small Business),

Construction Technologies (Environmental Law), Fabrication Studies (Environmental Law) and Cosmetology (Labour Law, Environmental Law).

In the following strands, specific modules may be of interest to Legal Studies students.

Strand	Module	Linkage Opportunity
Career Transitions	Project modules	<ul style="list-style-type: none"> <li>if a student undertakes an extensive project beyond the expectations of the Legal Studies module.</li> </ul>
Enterprise and Innovation	Implementing the Venture	<ul style="list-style-type: none"> <li>offer with Law &amp; Small Business module.</li> </ul>
Tourism	Tourism Destinations 1 Tourism Destinations 2	<ul style="list-style-type: none"> <li>offer to students taking Law &amp; the Traveller.</li> </ul>

Students in other CTS strands may wish to take some modules in Legal Studies; e.g.:

Strand	Law-related Themes
Construction Technologies	Environmental, labour and small business laws
Fabrication Studies	Environmental, labour and small business laws
Cosmetology	Environmental, labour and small business laws
Agriculture, Energy and Mines, Forestry, Wildlife	Environmental laws

Potential linkages of Legal Studies with other CTS strands, determined by course emphasis and area of specialization, are identified in this section (see “Connections with Other CTS Strands”).

In addition, the following module includes an expanded “notes” section (see “Legal Studies: Suggested Project Module”).

A number of modules from other CTS strands can be combined effectively with modules from the Information Processing and Career Transitions strands. These “linkage modules” are shown in “Legal Studies: Extended Scope

and Sequence”, and “Legal Studies: Linkage Opportunities within CTS.”

#### With Other Secondary Programs

Legal Studies has potential linkages with Career and Life Management, Social Studies (judicial system, human rights), Work Experience (labour legislation), and Science (environmental and safety issues).

The Legal Studies strand has many links with other core and complementary subject areas across the curriculum. Potential linkages of

Legal Studies with other core and complementary subject areas across the curriculum are identified in this section (see “Legal Studies: Connections Across the Curriculum,” “Legal Studies: Math Objective Match,” “Legal Studies: Science Objective Match” and “Legal Studies: Linkages with Career and Life Management”).

### **With Practical Arts Courses**

Modules in the Legal Studies strand replace existing content in the senior high Law 20 and 30. A detailed correlation of the Legal Studies strand to these practical arts courses can be found in this section (see “Legal Studies: Correlations with Practical Arts Courses: Law 20–30” and “Law 20–30: Correlations with Legal Studies”).

## **TRANSITIONS**

### **To the Community/Workplace**

The intermediate and advanced modules are designed to provide students with the knowledge, skills and attitudes that are required in the workplace. Some businesses welcome an

individual who has the skills and is prepared for further training from the employer.

Information from the National Occupational Classification (NOC) regarding occupations in legal-related areas that can be accessed upon completion of high school is provided in this section (see “Legal Studies: Related Occupations”).

### **To Related Post-secondary Programs**

The intermediate and advanced level modules provide students with an opportunity to learn about law-related careers that require post-secondary training.

An outline of post-secondary institutions in Alberta currently offering programs in legal-related areas is provided in this section (see “Legal Studies: Summary of Related Post-secondary Programs”).

## **CREDENTIALLING**

There are no credentialling opportunities for Legal Studies modules.

**LINKAGES – Legal Studies: Connections with Other CTS Strands**

Legal Studies Modules	Other CTS Strands																				
	Agriculture	Career Transitions	Communication Technology	Community Health	Construction Technologies	Cosmetology Studies	Design Studies	Electro-Technologies	Energy and Mines	Enterprise and Innovation	Fabrication Studies	Fashion Studies	Foods	Financial Management	Forestry	Information Processing	Logistics	Management and Marketing	Mechanics	Tourism Studies	Wildlife
<b>Theme: Personal Context</b>																					
LGS1010: You & the Law 1 (as a Consumer and as a Family Member)																					
LGS1020: You & the Law 2 (In Society and in the Workplace)																					
<b>Theme: Societal Context</b>																					
LGS2010: Family Law																					
LGS2020: Labour Law																					
LGS2030: Environmental Law																					
LGS2050: Law & the Traveller																					
LGS3010: Consumer & Property Law																					
LGS3020: Dispute Resolution																					
LGS3040: Negligence																					
LGS3050: Law & Small Business																					
LGS3060: Controversy & Change																					
LGS3070: Landmark Decisions																					
LGS3080: Criminal Law																					

Provides many direct links with competencies in this strand. Students will reinforce, extend and apply a substantial number of knowledge and/or skill components in practical situations.



Provides some links with competencies developed in this strand, usually through the application of related technologies and/or processes.



**MODULE CTR3110: PROJECT 3A**  
**MODULE CTR3120: PROJECT 3B**  
**MODULE CTR3130: PROJECT 3C**  
**MODULE CTR3140: PROJECT 3D**  
**MODULE CTR3150: PROJECT 3E**

**Level:** Advanced

**Theme:** Career Extensions

**Prerequisite:** None

**Module Description:** Students, through projects, extend and enhance competencies developed in the Career Transitions strand or other Career and Technology Studies strands to contexts that are personally relevant.

**Module Parameters:** Equipment variable according to project.

In the context of Legal Studies, these project modules could explore the basic principles of public international law and analyze the sources of international law and the methods of enforcement.

**Curriculum and Assessment Standards**

Module Learner Expectations	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> <li>• propose, manage and assess a project</li> <li>• meet goals as defined within the project plan</li>   <li>• demonstrate basic competencies.</li> </ul>	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> <li>• successful completion of project including project:               <ul style="list-style-type: none"> <li>– proposal</li> <li>– management</li> <li>– completion</li> <li>– assessment</li> <li>– presentation</li> </ul> </li> </ul> <p><i>Assessment Tool</i>  <i>CTR Project: Career Extensions Modules</i></p> <ul style="list-style-type: none"> <li>• successful attainment of the standards for achievement outlined within the project plan.</li> </ul> <p><i>Assessment Tool</i>  <i>CTR Project: Career Extensions Modules</i></p> <ul style="list-style-type: none"> <li>• observations of individual effort and interpersonal interaction during the learning process.</li> </ul> <p><i>Assessment Tool</i>  <i>Basic Competencies Reference Guide and any assessment tools noted above</i></p>	<p style="text-align: center;">20 20 20 20 20</p> <p style="text-align: center;">Integrated throughout</p>

**MODULE CTR3110: PROJECT 3A**  
**MODULE CTR3120: PROJECT 3B**  
**MODULE CTR3130: PROJECT 3C**  
**MODULE CTR3140: PROJECT 3D**  
**MODULE CTR3150: PROJECT 3E (continued)**

Concept	Specific Learner Expectations	Notes★
Project Definition	<p><i>The student should:</i></p> <ul style="list-style-type: none"> <li>• identify a project</li> <li>• prepare a project plan: <ul style="list-style-type: none"> <li>– clarify the purposes of the project</li> <li>– define project deliverables</li> <li>– specify project timelines</li> <li>– explain terminology, tools and processes consistently throughout the project</li> <li>– define resource needs; e.g., materials, costs, staffing</li> </ul> </li> <li>• identify and comply with all related health and safety standards</li> <li>• define assessment standards (indicators for success)</li> <li>• present project proposal and obtain necessary approvals.</li> </ul>	<p>Purposes of project should relate to student(s)' goals and expectations. (Refer to <i>Guide to Standards and Implementation</i> for strand-related projects.)</p> <p>Resources could include materials, finances and support network.</p> <p>Presentation of project proposal could be print, verbal or audio/visual.</p>
Project Management	<ul style="list-style-type: none"> <li>• complete the project as outlined with the project plan</li> <li>• monitor project and make necessary adjustments to project plan.</li> </ul>	<p>Project monitoring should include regular progress checks and consultation with teacher and others.</p>
Project Presentation and Assessment	<ul style="list-style-type: none"> <li>• present the project: <ul style="list-style-type: none"> <li>– outcomes attained</li> <li>– relationship to goals set originally</li> </ul> </li> <li>• evaluate the project: <ul style="list-style-type: none"> <li>– processes and strategies used</li> <li>– recommendations for how the project could have been improved.</li> </ul> </li> </ul>	<p>Project presentation could be in print, a display of the project or a description of the processes undertaken.</p> <p>Student assessment could be print, verbal, and/or audio/visual.</p>

★Refer to the *Guide to Standards and Implementation* for a particular strand for suggestions about how project modules could be used to complement and enhance the learning.

## LINKAGES – Legal Studies: Extended Scope and Sequence

INTRODUCTORY	INTERMEDIATE	ADVANCED	THEME
<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">                     You &amp; the Law 1 (as a Consumer ★ and as a Family Member) <i>LGS1010</i> </div> <div style="text-align: center;">⋮</div> <div style="border: 1px solid black; padding: 5px;">                     You &amp; the Law 2 ★ (in Society and in the Workplace) <i>LGS1020</i> </div>			Personal Context
	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">                     Family Law <i>LGS2010</i> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">                     Labour Law <i>LGS2020</i> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">                     Environmental Law <i>LGS2030</i> </div> <div style="border: 1px solid black; padding: 5px;">                     Law &amp; the Traveller <i>LGS2050</i> </div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">                     Consumer &amp; Property Law <i>LGS3010</i> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">                     Dispute Resolution <i>LGS3020</i> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">                     Negligence <i>LGS3040</i> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">                     Law &amp; Small Business <i>LGS3050</i> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">                     Controversy &amp; Change <i>LGS3060</i> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">                     Landmark Decisions <i>LGS3070</i> </div> <div style="border: 1px solid black; padding: 5px;">                     Criminal Law <i>LGS3080</i> </div>	Societal Context

—— Prerequisite

- - - - Recommended sequence

★ Module provides a strong foundation for further learning in this strand.

**LINKAGES – Legal Studies: Linkage Opportunities within CTS**

INTRODUCTORY	INTERMEDIATE	ADVANCED	THEME
	<div data-bbox="545 361 862 426" style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Project 2A <i>CTR2110</i></div> <div data-bbox="545 451 862 516" style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Project 2B <i>CTR2120</i></div> <div data-bbox="545 541 862 606" style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Project 2C <i>CTR2130</i></div> <div data-bbox="545 632 862 697" style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Project 2D <i>CTR2140</i></div> <div data-bbox="545 722 862 787" style="border: 1px solid black; padding: 5px;">Project 2E <i>CTR2150</i></div>	<div data-bbox="899 361 1216 426" style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Project 3A <i>CTR3110</i></div> <div data-bbox="899 451 1216 516" style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Project 3B <i>CTR3120</i></div> <div data-bbox="899 541 1216 606" style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Project 3C <i>CTR3130</i></div> <div data-bbox="899 632 1216 697" style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Project 3D <i>CTR3140</i></div> <div data-bbox="899 722 1216 787" style="border: 1px solid black; padding: 5px;">Project 3E <i>CTR3150</i></div>	<p>Career Transitions</p>
	<div data-bbox="545 856 862 921" style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Tourism Destinations 1 <i>TOU2060</i></div> <div style="text-align: center; margin: 0 100px;"> </div> <div data-bbox="545 951 862 1016" style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Tourism Destinations 2 <i>TOU2070</i></div> <div data-bbox="545 1045 862 1110" style="border: 1px solid black; padding: 5px;">Travel Planning <i>TOU2080</i></div>		<p>Tourism Studies</p>

# LINKAGES – Legal Studies: Connections Across the Curriculum

Legal Studies Modules	Across the Curriculum																		
	Junior High							Senior High											
	Language Arts	Social Studies	Mathematics	Science	Health & PLS	Physical Education	Fine Arts	English	Social Studies	Mathematics	Science (General)	Biology	Chemistry	Physics	CALM	Physical Education	Fine Arts	Social Sciences	Second Language
<b>Theme: Personal Context</b>																			
LGS1010: You & the Law 1 (as a Consumer & as a Family Member)	■	■						■	■						■				
LGS1020: You & the Law 2 (in Society & in the Workplace)	■	■						■	■						■				
<b>Theme: Societal Context</b>																			
LGS2010: Family Law	■							■	■										
LGS2020: Labour Law	■							■	■										
LGS2030: Environmental Law	■			■				■	■		■								
LGS2050: Law & the Traveller	■							■	■										
LGS3010: Consumer & Property Law	■							■	■										
LGS3020: Dispute Resolution	■							■	■										
LGS3040: Negligence	■							■	■										
LGS3050: Law & Small Business	■							■	■										
LGS3060: Controversy & Change	■							■	■										
LGS3070: Landmark Decisions	■							■	■										
LGS3080: Criminal Law	■							■	■		■								

Provides many direct links with content in this strand. Students will reinforce, extend and apply a substantial number of knowledge and/or skill components in practical situations.



Provides some links with competencies developed in this strand, usually through the application of related technologies and/or processes.



**LINKAGES – Legal Studies: Linkages with Career and Life Management**

	LAW 1	LAW 2	FAMILY LAW	LABOUR LAW	ENVIRONMENTAL LAW	LAW & THE TRAVELLER	CONSUMER & PROPERTY LAW	DISPUTE RESOLUTION	NEGLIGENCE	LAW & SMALL BUSINESS	CONTROVERSY & CHANGE	LANDMARK DECISIONS	CRIMINAL LAW
<b>PERSONAL AND INTERPERSONAL CHALLENGES</b>													
Well-Being and Healthy Lifestyles													
Living Within Relationships													
Human Sexuality and Relationships													
<b>CAREER EXPLORATION</b>													
Career Planning Process		c											
Career Alternatives			c	c	c	c	c	c	c	c	c	c	c
Preparation for the Workforce													
<b>FINANCIAL PLANNING AND CONSUMER CHOICES</b>													
Financial Decision Making	c						c						
Consumer Awareness							c						

c – complementary

**LINKAGES – Legal Studies: Correlations with Practical Arts Courses\*: Law 20–30**

<b>LEGAL STUDIES MODULES</b>	<b>NATURE OF LAW &amp; CIVIL LAW SYSTEM</b>	<b>CONTRACT LAW</b>	<b>FAMILY LAW</b>	<b>BASIC RIGHTS &amp; RESPONSIBILITIES</b>	<b>LABOUR LAW</b>	<b>PROPERTY LAW</b>	<b>CRIMINAL JUSTICE LAW</b>	<b>CONSUMER LAW</b>	<b>TORT LAW</b>	<b>CONTROVERSIAL ISSUES</b>
<b>YOU &amp; THE LAW 1 (AS A CONSUMER AND AS A FAMILY MEMBER)</b>										
Purchasing Goods and Services		X						X		
Renting Accommodation						X				
Living with the Family			X	X						
Living with a Partner			X							
Living with Children			X							
Leaving a Partner			X							
Preparing Your Will and Estate			X							
<b>YOU &amp; THE LAW 2 (IN SOCIETY AND IN THE WORKPLACE)</b>										
Working for Pay					X					
Equality in the Workplace					X					
Protecting Society	X						X			
Protecting Ourselves and Others	X								X	
Studying Our Rights and Responsibilities				X						
<b>FAMILY LAW</b>										
History of Family Law			X							
Marriage and Cohabitation Contracts			X							
Breakdown of Marriage and Cohabitation Relationships			X							
Extended Family										
Access to Services										
Challenging Issues										X
Law-related Careers										
<b>LABOUR LAW</b>										
Employment Relationships					X					
Unions and Collective Bargaining					X					
Employment Insurance and Workers' Compensation					X					
Women in the Workplace										
Challenging Issues										X
Law-related Careers										

**LINKAGES – Legal Studies: Correlations with Practical Arts Courses\*: Law 20–30**  
(continued)

<b>LEGAL STUDIES MODULES</b>	<b>NATURE OF LAW &amp; CIVIL LAW SYSTEM</b>	<b>CONTRACT LAW</b>	<b>FAMILY LAW</b>	<b>BASIC RIGHTS &amp; RESPONSIBILITIES</b>	<b>LABOUR LAW</b>	<b>PROPERTY LAW</b>	<b>CRIMINAL JUSTICE LAW</b>	<b>CONSUMER LAW</b>	<b>TORT LAW</b>	<b>CONTROVERSIAL ISSUES</b>
<b>ENVIRONMENTAL LAW</b>										
Environmental Protection Legislation						X				
The Role of Groups and Individuals										
Challenging Issues										X
Law-related Careers										
<b>LAW &amp; THE TRAVELLER</b>										
Legal Documents										
Scheduling and Reservation										
Travel Agencies and Consultants										
Insurance Decisions										
Purchases Abroad										
Laws and Customs in Other Countries										
Challenging Issues										X
Law-related Careers										
<b>CONSUMER &amp; PROPERTY LAW</b>										
Renting Personal and Real Property						X		X		
Purchasing a Home						X				
Making Investments		X								
Protecting the Consumer		X						X		
Building or Renovating a Home						X				
Challenging Issues										X
Law-related Careers										
<b>DISPUTE RESOLUTION</b>										
Negotiation										
Mediation					X					
Arbitration					X					
Adjudication							X		X	
Challenging Issues										X
Law-related Issues										

\* September 1997: All practical arts courses replaced by Career and Technology Studies.

**LINKAGES – Legal Studies: Correlations with Practical Arts Courses\*: Law 20–30**  
(continued)

<b>LEGAL STUDIES MODULES</b>	<b>NATURE OF LAW &amp; CIVIL LAW SYSTEM</b>	<b>CONTRACT LAW</b>	<b>FAMILY LAW</b>	<b>BASIC RIGHTS &amp; RESPONSIBILITIES</b>	<b>LABOUR LAW</b>	<b>PROPERTY LAW</b>	<b>CRIMINAL JUSTICE LAW</b>	<b>CONSUMER LAW</b>	<b>TORT LAW</b>	<b>CONTROVERSIAL ISSUES</b>
<b>NEGLIGENCE</b>										
Elements of Negligence									X	
Breach of Duty of Care									X	
Damages									X	
Defences to Negligence									X	
Special Types of Liability									X	
Suing in Civil Court	X									
Challenging Issues										X
Law-related Careers										
<b>LAW &amp; SMALL BUSINESS</b>										
Starting a Business										
Operating a Business										
Failure of or Ending a Business										
Challenging Issues										X
Law-related Careers										
<b>CONTROVERSY &amp; CHANGE</b>										
Controversial Issues										X
Effecting Change										
<b>LANDMARK DECISIONS</b>										
Background										
Analyzing Change										
Challenging Issues										X
<b>CRIMINAL LAW</b>										
Criminal Justice System							X			
Criminal Process	X						X			
Police							X			
Crown and Defence							X			
Consequences							X			
Conditional Release							X			
Challenging Issues							X			X
Law-related Careers							X			

\* September 1997: All practical arts courses replaced by Career and Technology Studies.

**LINKAGES – Correlation of Law 20–30 to Legal Studies\***

<b>LAW 20-30</b>	<b>LAW 1</b>	<b>LAW 2</b>	<b>FAMILY LAW</b>	<b>LABOUR LAW</b>	<b>ENVIRONMENTAL LAW</b>	<b>LAW &amp; THE TRAVELLER</b>	<b>CONSUMER &amp; PROPERTY LAW</b>	<b>DISPUTE RESOLUTION</b>	<b>NEGLIGENCE</b>	<b>LAW &amp; SMALL BUSINESS</b>	<b>CONTROVERSY &amp; CHANGE</b>	<b>LANDMARK DECISIONS</b>	<b>CRIMINAL LAW</b>
<b>NATURE OF LAW AND CIVIL LAW SYSTEM</b>													
Origin of Law	X	X	X										X
Rule of Law													
Classification of Law		X											
Changing Canadian Law											X		
Canadian Courts	X	X											
Remedies		X							X				
Legal Procedure								X	X				X
<b>CONTRACT LAW</b>													
Nature of Contracts	X												
Offer and Acceptance	X												
Consideration	X												
Legal Capacity	X												
Genuineness of Consent	X												
Legal Purpose	X												
Assignment of Rights and Obligations							X						
Limitation of Actions													
Discharge of Contract							X						
<b>FAMILY LAW</b>													
The Family Unit in Law	X		X										
Marriage	X		X										
Separation/Divorce	X		X										
Legal Rights of Children			X										
Wills and Estates	X												
<b>BASIC RIGHTS AND RESPONSIBILITIES</b>													
Rights and Responsibilities		X											
Canadian Charter of Rights and Freedoms		X											
Provincial Human Rights Legislation		X											
Student Rights		X											
Remedies		X	X	X	X	X	X	X	X	X			
Law Enforcement													X

\* September 1997: All practical arts courses replaced by Career and Technology Studies.

**LINKAGES – Correlation of Law 20–30 to Legal Studies\*** (continued)

<b>LAW 20-30</b>	<b>LAW 1</b>	<b>LAW 2</b>	<b>FAMILY LAW</b>	<b>LABOUR LAW</b>	<b>ENVIRONMENTAL LAW</b>	<b>LAW &amp; THE TRAVELLER</b>	<b>CONSUMER &amp; PROPERTY LAW</b>	<b>DISPUTE RESOLUTION</b>	<b>NEGLIGENCE</b>	<b>LAW &amp; SMALL BUSINESS</b>	<b>CONTROVERSY &amp; CHANGE</b>	<b>LANDMARK DECISIONS</b>	<b>CRIMINAL LAW</b>
<b>LABOUR LAW</b>													
Rights and Responsibilities		X											
Labour Legislation		X											
Employment Contracts				X				X					
Unions				X				X					
<b>PROPERTY LAW</b>													
Ownership							X						
Rental Agreements	X												
Buying, Building and Selling Real Property							X						
Issues Concerning Real Property							X						
<b>CRIMINAL JUSTICE SYSTEM</b>													
Criminal Justice System													X
The Nature of a Crime		X											
Police													X
Specific Offences		X											X
Criminal Trials								X					X
Defences													X
Punishment													X
Appeals													X
Correctional Institutions													X
Parole													X
After Care Agencies													X
Youth and Crime		X											
<b>CONSUMER LAW</b>													
Protection of Consumers	X						X						
Bailments							X						
Buying and Selling	X						X						
Forms of Security	X												
Regulatory Laws													X
Helping Agencies													X

\* September 1997: All practical arts courses replaced by Career and Technology Studies.

**LINKAGES – Correlation of Law 20–30 to Legal Studies\*** (continued)

<b>LAW 20-30</b>	<b>LAW 1</b>	<b>LAW 2</b>	<b>FAMILY LAW</b>	<b>LABOUR LAW</b>	<b>ENVIRONMENTAL LAW</b>	<b>LAW &amp; THE TRAVELLER</b>	<b>CONSUMER &amp; PROPERTY LAW</b>	<b>DISPUTE RESOLUTION</b>	<b>NEGLIGENCE</b>	<b>LAW &amp; SMALL BUSINESS</b>	<b>CONTROVERSY &amp; CHANGE</b>	<b>LANDMARK DECISIONS</b>	<b>CRIMINAL LAW</b>
<b>TORT LAW</b>													
Concept of Tort		X											
Intentional Torts		X											
Unintentional Torts									X				
Remedies		X							X				
<b>CONTROVERSIAL ISSUES</b>													
Idea or Subject											X		
Historical Perspective											X		
Current Law											X		
Implications to Society												X	
Topics											X		

\* September 1997: All practical arts courses replaced by Career and Technology Studies.

## TRANSITIONS – *Legal Studies: Related Occupations*

Information for this chart was obtained from the National Occupational Classification descriptions.

### Educational Requirements:

D: High School Education  
C: Apprenticeship

B: College or Vocational Education  
A: University

Occupation Profile	NOC#	D	C	B	A
Administrative Clerk	1441			✓	
Bylaw Enforcement Officer	6463			✓	
Correctional Officer	6462	✓			
Correctional Services Officer	6462			✓	✓
Correctional Services Worker	4155			✓	
Court Clerk	1443	✓			
Court Officer/Justice of the Peace	1227			✓	✓
Court Reporter	1244			✓	
Customs Inspector	1228			✓	
Immigration Officer	1228			✓	✓
Judge	4111				✓
Judicial Clerk	1443	✓		✓	
Land Titles Examiner	4211	✓			
Lawyer	4112				✓
Legal Assistant	4211			✓	
Legal Secretary	1242	✓		✓	
Managers in Social, Community and Correctional Services	0411				✓
Other Business Services Managers	1122				✓
Other Protective Service Occupations	6651				✓
Paralegal and Related Occupations	4211	✓		✓	✓
Parole Officer	4155				✓
Police Officer	6261	✓		✓	✓
Private Investigator	6465				
Security Guard	6651	✓		✓	
Sheriffs and Bailiffs	6461	✓	✓		

# TRANSITIONS – Legal Studies: Summary of Related Post-secondary Programs

	PUBLIC COLLEGES										APPRENTICESHIP TRADE	PRIVATE COLLEGES					TECH. INST.	Banff	UNIVERSITIES				VOCATIONAL COLLEGES					
	Alberta College of Art & Design	Fairview College	Grande Prairie Regional College	Grant MacEwan Community College	Keyano College	Lakeland College	Lethbridge Community College	Medicine Hat College	Mount Royal College	Olds College		Red Deer College	Alberta College	Augustana University College	Canadian Union College	Concordia College	King's University College, The	North American Baptist College	Northern Alberta Institute of Technology	Southern Alberta Institute of Technology	Banff Centre	Athabasca University	University of Alberta	University of Calgary	University of Lethbridge	AVC - Calgary	AVC - Edmonton	AVC - Lac La Biche
Court Reporter																		D										
Correctional Services				D		D		CD																				
Criminology			2t					CD 2t		2t				1t								BM						
Law			2t				1t2t	2t				3t										LLB (3y) M	LLB (3y)M	3t				
Law Enforcement/Security Mgmt.			D			CD		CD														C						
Legal Assistant			D							D	D								CD						V			

**CODES:** B Bachelor's Degree D Diploma (2 years) w weeks  
M Master's Degree V Varies m months  
Ph.D. Doctoral Degree 1t One-year transfer y years  
C Certificate (1 year or less) 2t Two-year transfer

\*Information taken from "It's About Time: To Start Thinking About Your Future," Advanced Education and Career Development, 1995.