

COURSE COS3270: CREATIVE COSMETOLOGY**Level:** Advanced**Theme:** Enterprise and Competition**Prerequisites:** COS1070 Manicuring 1
COS1060 Skin Care 1 (Basic Practices)
COS1040 Forming & Finishing 1
COS1020 Hair Graphics 1
COS1010 Personal Images**Description:** Students describe current cosmetology-related fashions, fads and trends, and apply design principles to create skin, hair and nail stylings that may become fads or trends.**Parameters:** Access to a professional hairstyling/esthetology facility.**Note:** Journeyman hairstylist qualification required.**Curriculum and Assessment Standards**

General Outcomes	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> • produce worksheets that describe: <ul style="list-style-type: none"> – current fashion, fads or trends for hair, nail and facial stylings – procedures to create each styling 	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> • Concept Testing in which the student will: <ul style="list-style-type: none"> – prepare plans to guide the reproduction of a current fashion, trend or fad: <ul style="list-style-type: none"> • hairstyling • makeup styling • nail styling. <p><i>Assessment Tool</i> <i>CTS Rubric: Presentation/Reports</i></p>	<p>10</p> <p>10</p> <p>10</p>

COURSE COS3270: CREATIVE COSMETOLOGY (continued)

General Outcomes	Assessment Criteria and Conditions	Suggested Emphasis
<p><i>The student will:</i></p> <ul style="list-style-type: none"> • reproduce each styling, using appropriate resources <hr/> <ul style="list-style-type: none"> • apply design principles to: <ul style="list-style-type: none"> – develop worksheets for creative and innovative hair, makeup and nail stylings – produce each styling using the worksheets as guides • demonstrate basic competencies. 	<p><i>Assessment of student achievement should be based on:</i></p> <ul style="list-style-type: none"> • Process and Product in which the student will: <ul style="list-style-type: none"> – design and create a minimum of two innovative stylings for: <ul style="list-style-type: none"> • hair • makeup • nails. <p><i>Assessment Tool</i> <i>COSTAT3270: Creative Cosmetology</i></p> <ul style="list-style-type: none"> • Observations of individual effort and interpersonal interaction during the learning process. <p><i>Assessment Tool</i> <i>Basic Competencies Reference Guide and any assessment tools noted above</i></p>	<p style="text-align: center;">30 20 20</p> <p style="text-align: center;">Integrated throughout</p>

Concept	Specific Outcomes	Notes
<p>Current Fashions, Fads and Trends</p> <ul style="list-style-type: none"> • Classify 	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • identify and describe current fashions, fads and trends in hair, nail and facial stylings • classify each identified styling as a fashion, trend or fad and gives reasons for each categorization 	

MODULE COS3270: CREATIVE COSMETOLOGY (continued)

Concept	Specific Learner Expectations	Notes
<ul style="list-style-type: none"> • Prepare Graphics • Prepare Materials • Reproduce Stylings 	<p><i>The student should:</i></p> <ul style="list-style-type: none"> • prepare a worksheet for one current fashion, fad or trend for a: <ul style="list-style-type: none"> – hairstyle – nail styling – facial styling • access and prepare materials required to produce selected stylings • reproduce each selected stylings. 	
<p>Innovative Creations</p> <ul style="list-style-type: none"> • Design • Prepare Materials • Reproduce Innovative Stylings 	<ul style="list-style-type: none"> • design and produce worksheets that guide the creation of innovative hair, nail and facial creations, e.g., makeovers • access and prepare materials required to produce each innovative styling • produce each innovative styling. 	<p>The use of computer-assisted imaging or design equipment in the community should be investigated.</p>
<p>Safety and Sanitation</p>	<ul style="list-style-type: none"> • demonstrate safe and sanitary styling practices • sanitize and return materials to their proper storage areas after use • dispose of waste materials in an environmentally safe manner. 	<p>Review local and provincial health and safety regulations.</p>

