

## Course Parameters for Fashion Studies

### Facilities

Some courses in Fashion Studies can be delivered in a typical classroom setting. Refer to Attachment 4: CTS without Labs in this appendix. Others require access to more specialized facilities, such as:

- adequate electrical services to accommodate the number of sewing machines available
- adequate space for fabric/pattern layout and equipment available
- access to computers and appropriate software.

Also desirable, though not essential, are instructional facilities that have:

- water and a sink
- a changing/fitting room.

Courses that require access to facilities in addition to those present in a typical classroom setting are identified in the Course Parameters. For more information, see the corresponding course in Sections D, E and F of the *Guide to Standards and Implementation*.

### Equipment

A recommended equipment list is provided in the Course Parameters chart. Though not exhaustive, the list identifies equipment recommended as necessary to meet the course outcomes.

Equipment for courses in Fashion Studies can be obtained through a combination of purchasing, borrowing, renting, improvising and constructing. When choosing a suitable option for obtaining equipment, give consideration to:

- adequacy of budgets for purchase
- capabilities regarding in-school maintenance and storage

- the logistics and cost of renting
- potential for loan from industry, government or post-secondary agencies
- joint purchases with other organizations in the community
- opportunities for improvising or constructing.

Teachers may find it desirable to develop a list of additional materials and supplies required for specific learning activities planned within each course.

### Safety and Security Considerations

Safety with respect to the use of equipment; i.e., sewing machines, scissors, iron, is important in the production theme. In addition, it is also important to monitor supplies and equipment and to have a means of security for student project storage.

### Instructional Qualifications

Responsibility for instructional planning and delivery of courses in Fashion Studies can be assumed by Alberta Certified Teachers having instructional expertise in the area of Home Economics—Clothing and Textiles, Design and/or Merchandising. A background in clothing construction, flat pattern and pattern drafting is an asset to those who provide instruction in Fashion Studies courses in the production theme. Computer expertise is an asset, particularly in offering the two *Computer-aided Design (CAD) Patterns* courses.

### Credentiailling Opportunities

No credentiailling opportunities have been identified for the Fashion Studies courses.

## Course Parameters

## FASHION STUDIES

### LEVEL

- 1 – Introductory
- 2 – Intermediate
- 3 – Advanced

### THEME

- A. Production
- B. Design
- C. Merchandising

### EQUIPMENT

- ✓ Recommended in order to meet course outcomes
- Optional in providing access to supportive learning environments

LEVEL	1	1	1	1	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	3	3	3	3	3	3	3	3		
THEME	A	A	A	A	A	B	B	B	B	A	A	A	A	A	A	A	A	A	C	A	A	B	B	A	A	A	B	A	A	C
INSTRUCTIONAL QUALIFICATIONS																														
INSTRUCTIONAL FACILITIES	*	*	*	*	*			*	*	*	*	*	*	*	*	*	*	*		*	*		*	*	*	*		*	*	
CREDENTIALLING OPPORTUNITIES																														
EQUIPMENT	Ready, Set, Sew!	Fashion Basics	Repair & Recycle	Creating Accessories 1	Creative Yarns/Textiles	Fashion Dynamics	Fashion Illustration 1	CAD Patterns 1	Evolution of Fashion	Flat Pattern	Pattern Drafting 1	Creative Construction	Activewear	Specialty Fabrics 1	Sewing for Others	Creating Home Decor	Surface Embellishment	Fashion Merchandising	Upholstery	Creating Accessories 2	Fashion Illustration 2	CAD Patterns 2	Pattern Drafting 2	Contemporary Tailoring	Couture	Creators of Fashion	Cultural Fashions	Specialty Fabrics 2	Fashion Retailing	
	1030	1040	1050	1060	1070	2010	2020	2030	2040	2050	2060	2070	2080	2090	2100	2110	2120	2140	2150	2160	3010	3020	3030	3040	3060	3070	3080	3090	3140	
Cabinets/specialized tables	○	○	○	○						○	○	○	○	○	○	○	○						○	○	○		○	○	○	
Computer	○	○	○	○	○	○	○	✓	○	○	○	○	○	○	○	○	○	○	○	○	○	✓	○	○	○	○	○	○	○	○
Iron and ironing board	✓	✓	✓	✓						✓	✓	✓	✓	✓	✓	✓	✓						✓	✓	✓		✓	○	○	
Printer/plotter								✓	○	○	○	○	○	○	○	○	○	○			○	✓	○	○	○	○	○	○	○	○
Serger	✓	✓	✓	✓	○					✓	✓	✓	✓	✓	✓	✓	✓		○	✓			✓	✓	✓		✓	✓	✓	
Sewing machines	✓	✓	✓	✓	○					✓	✓	✓	✓	✓	✓	✓	✓		○	✓			✓	✓	✓		✓	✓	✓	

\* Refer to specific 1-credit courses listed in Sections D, E and F of the corresponding *Guide to Standards and Implementation* for additional information.