

Course Parameters for Cosmetology Studies

Facilities

Selected courses in the Cosmetology Studies scope and sequence can be delivered in a typical classroom setting. Refer to Attachment 4: CTS without Labs in this appendix. Other courses require access to more specialized in-school or off-campus facilities. Facilities for courses in Cosmetology Studies, though variable by course, should provide student access to an environment:

- supporting personal grooming activities—Introductory level
- supporting the sale and provision of professional cosmetology-related services and products—Intermediate and Advanced levels.

Facilities supporting most courses should have:

- suitable work and seating areas
- adequate mirrors
- water and sinks (shampoo and utility)
- display and storage areas for equipment, tools and supplies
- whiteboards/bulletin boards
- fresh air and fume extraction
- lighting capabilities conducive to the use of haircolouring and makeup products
- waste disposal
- telephone service.

Courses that require access to facilities in addition to those present in a typical classroom setting are identified in the Course Parameters. For more information, see the corresponding course in Sections D, E and F of the *Guide to Standards and Implementation*.

Equipment

A recommended equipment list is provided in the course parameters chart. Though not exhaustive, the list identifies equipment needed to facilitate the delivery of content and enable students to meet the course outcomes.

Equipment for courses in Cosmetology Studies can be obtained through a combination of purchasing, borrowing, renting, improvising and constructing. When choosing a suitable option for obtaining equipment, give consideration to:

- adequacy of budgets for purchase
- capabilities regarding in-school maintenance and storage
- the logistics and cost of renting
- potential for loan from industry, government or post-secondary agencies
- joint purchases with other organizations in the community
- opportunities for improvising or constructing.

Teachers may find it desirable to develop and to keep current a list of additional materials and supplies required for specific learning activities planned within each course.

Safety Considerations

The maintenance of a safe and sanitary learning/working environment is everyone's business in a facility supporting Cosmetology Studies instruction. Details relating to appropriate lighting, ventilation, personal cleanliness and customer service facilities should be addressed when designing a new facility. When operating a facility, suitable equipment and supplies must be available to handle dirty laundry, clean laundry, storage of supplies and the sterilization of tools and implements.

Each Cosmetology Studies course contains learner outcomes relating to safety and sanitation. Students can acquire additional competencies relating to safety by enrolling in the following courses.

- CTR1210: Personal Safety Management
- CTR2210: Workplace Safety Practices

Instructional Qualifications

Courses in Cosmetology Studies can be implemented by Alberta Certified Teachers who have interest in providing instruction in school and off-campus learning environments. A background and a journeyman credential in hairstyling and esthetology are assets to those providing direct instruction in Cosmetology Studies courses, particularly at the intermediate and advanced level. Teachers may find it desirable to access sources of instructional support available from the hair and beauty industry, professional associations and consultants, and relevant government agencies, such as the Apprenticeship and Industry Training Division, Alberta Advanced Education and Career Development.

To ensure compliance with legislated safety and occupation standards, most courses in Cosmetology Studies require that instruction be provided by a person(s) holding a Journeyman Hairstylist credential. Courses requiring additional instructor credentials are identified in the Course Parameters chart. For more information regarding each instructor credential, see the corresponding course in Sections D, E and F of the *Guide to Standards and Implementation*.

Credentialing Opportunities

Students may earn credentials recognized by business, industry and post-secondary institutions by demonstrating a specific set of competencies. Based on an articulation agreement established with the Apprenticeship and Industry Training Division, Alberta Advanced Education and Career Development, students who complete specified CTS courses may be eligible to obtain advanced standing in the apprenticeship program for Hairstylist. Further details regarding each articulation agreement, including a correlation to CTS strands and courses, are provided in Appendix 5: Planning Ahead—CTS Transitions into Post-secondary Programs and the Workplace. Additional information can be obtained by contacting the Apprenticeship and Industry Training Division, Alberta Advanced Education and Career Development. A list of local Career Development Centres throughout Alberta is also provided in Appendix 5: Planning Ahead—CTS Transitions into Post-secondary Programs and the Workplace.

Course Parameters

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- 2 – Intermediate
- 3 – Advanced

THEME

- A. Images and Practices
- B. Hair and Scalp Care
- C. Haircutting
- D. Chemical Services: Permanent Waving
- E. Chemical Services: Haircolouring

EQUIPMENT

- F. Skin Care
 - G. Male Facial Grooming
 - H. Nail Care
 - I. Special Effects/Services
 - J. Enterprise and Competition
- ✓ Recommended in order to meet course outcomes

| LEVEL | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | | |
|-------------------------------|------------------------|--------------------|---------------------|---------------------|---------------|---------------|-----------------------|--------------------|-----------------------|-------------------------------|-------------|------------------|-----------------------|--------------|--------------|-------------|------------------------|------------------------|-----------------|------------|-----------|----------------|------------|---------------------|---------------------|-------------------------|----------------------|--------------------|-------------------------|
| THEME | A | B | B | B | C | C | C | D | D | D | E | E | E | F | F | F | G | G | H | H | H | I | I | I | I | J | J | J | |
| INSTRUCTIONAL QUALIFICATIONS | | | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| INSTRUCTIONAL FACILITIES | | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| CREDENTIALLING OPPORTUNITIES | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| EQUIPMENT | Professional Practices | Long Hair Graphics | Hair & Scalp Care 3 | Hair & Scalp Care 4 | Haircutting 2 | Haircutting 3 | Hair Care & Cutting 2 | Permanent Waving 5 | Relax/Straighten Hair | Wave, Relax & Straighten Hair | Colouring 2 | Colour Removal 2 | Colouring & Removal 2 | Body Therapy | Hair Removal | Skin Care 3 | Male Facial Grooming 1 | Male Facial Grooming 2 | Nail Technology | Pedicuring | Nail Care | Wigs & Toupees | Hair Goods | Theatrical Makeup 3 | Theatrical Makeup 4 | Facial & Body Adornment | Creative Cosmetology | Sales & Services 2 | Competition Cosmetology |
| | 3010 | 3020 | 3030 | 3040 | 3050 | 3060 | 3070 | 3080 | 3090 | 3100 | 3110 | 3120 | 3130 | 3140 | 3150 | 3160 | 3170 | 3180 | 3190 | 3200 | 3210 | 3220 | 3230 | 3240 | 3250 | 3260 | 3270 | 3280 | 3290 |
| Brushes, assorted | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | |
| Canvas blocks and pins | | | | | | | | | | | | | | | | | | | | | | ✓ | ✓ | | | | | | |
| Cash register | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | |
| Chairs, shampoo | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | |
| styling, hydraulic barber | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | |
| facial, adjustable waiting | | | | | | | | | | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | | | | | |
| Clippers, electric (assorted) | | | | | ✓ | ✓ | ✓ | | | | | | | ✓ | | | ✓ | ✓ | | | | | | | | | ✓ | ✓ | |
| Combs, assorted | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | | | ✓ | ✓ | ✓ | | | | ✓ | |
| Colour accelerator | | | | | | | | | | | ✓ | ✓ | ✓ | | | | | | | | | | | | | | | ✓ | |

Note: Most courses require access to student work areas (tables/desks), utility and shampoo sinks, teacher desk, filing cabinets, magazine/book racks, washing machine, clothes dryer, sanitizers/sterilizers (ultraviolet and glass), white towels, utility trolleys, capes/gowns, and graduated plastic applicators.

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 - I. Special Effects/Services
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- ✓ Recommended in order to meet course outcomes

| LEVEL | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | | | |
|---|-----------------|-----------------|---------------------|-----------------------|--------------------|-------------|--------------|---------------------|-----------------|---------------------|-----------------------|---------------|-----------------------|--------------------|--------------------|--------------------|-------------|------------------|-----------------------|--------------------|--------------------|-------------|--------------|----------|--------------|-------------------------|---------------------|------------------------|-------------------|---|---|---|---|---|---|---|---|---|
| THEME | A | B | B | B | D | F | H | I | B | B | B | C | C | D | D | D | E | E | E | F | F | F | H | H | H | I | I | J | J | J | J | J | J | J | J | | | |
| INSTRUCTIONAL QUALIFICATIONS | | | * | * | | | | | | * | * | * | * | * | * | * | * | * | * | | | | | | | | | | | | | | | | | * | | |
| INSTRUCTIONAL FACILITIES | | | * | * | | * | | | | * | * | * | * | * | * | * | * | * | * | * | * | * | | | * | | | | | | | | | | | * | | |
| CREDENTIALLING OPPORTUNITIES | * | * | * | * | * | * | * | | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| EQUIPMENT | Personal Images | Hair Graphics 1 | Hair & Scalp Care 1 | Forming & Finishing 1 | Permanent Waving 1 | Skin Care 1 | Manicuring 1 | Theatrical Makeup 1 | Hair Graphics 2 | Hair & Scalp Care 2 | Forming & Finishing 2 | Haircutting 1 | Hair Care & Cutting 1 | Permanent Waving 2 | Permanent Waving 3 | Permanent Waving 4 | Colouring 1 | Colour Removal 1 | Colouring & Removal 1 | Facials & Makeup 1 | Facials & Makeup 2 | Skin Care 2 | Manicuring 2 | Nail Art | Manicuring 3 | Hairpieces & Extensions | Theatrical Makeup 2 | Historical Cosmetology | Sales & Service 1 | | | | | | | | | |
| | 1010 | 1020 | 1030 | 1040 | 1050 | 1060 | 1070 | 1080 | 2010 | 2020 | 2030 | 2040 | 2050 | 2060 | 2070 | 2080 | 2090 | 2100 | 2110 | 2120 | 2130 | 2140 | 2150 | 2160 | 2170 | 2180 | 2190 | 2200 | 2210 | | | | | | | | | |
| Curling irons, assorted | ✓ | | | ✓ | | | | | | | ✓ | | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | |
| Dresserettes/vanities with mirrors | ✓ | ✓ | | | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Esthetology technology | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| magnifier | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| tweezers, assorted | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| esthetological treatment units; e.g., high frequency | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| False eyelashes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hair blowers | ✓ | | | ✓ | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hair clips | ✓ | | | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hair crimpers, electric | ✓ | | | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| LEVEL | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | | |
|--|------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| THEME | A | B | B | B | C | C | C | D | D | D | E | E | E | F | F | F | G | G | H | H | H | I | I | I | I | J | J | J | |
| INSTRUCTIONAL QUALIFICATIONS | | | * | * | * | * | * | * | * | * | * | * | * | | | * | * | * | | | | | | | | * | | * | |
| INSTRUCTIONAL FACILITIES | | * | * | * | * | * | * | * | * | | * | * | * | * | | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| CREDENTIALLING OPPORTUNITIES | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| EQUIPMENT | 3010 | 3020 | 3030 | 3040 | 3050 | 3060 | 3070 | 3080 | 3090 | 3100 | 3110 | 3120 | 3130 | 3140 | 3150 | 3160 | 3170 | 3180 | 3190 | 3200 | 3210 | 3220 | 3230 | 3240 | 3250 | 3260 | 3270 | 3280 | 3290 |
| | Professional Practices | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Long Hair Graphics | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hair & Scalp Care 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hair & Scalp Care 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Haircutting 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Haircutting 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hair Care & Cutting 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Permanent Waving 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Relax/Straighten Hair | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wave, Relax & Straighten Hair | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Colouring 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Colour Removal 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Colouring & Removal 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Body Therapy | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hair Removal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Skin Care 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Male Facial Grooming 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Male Facial Grooming 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nail Technology | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pedicuring | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nail Care | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wigs & Toupees | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hair Goods | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Theatrical Makeup 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Theatrical Makeup 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Facial & Body Adornment | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Creative Cosmetology | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sales & Services 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Competition Cosmetology | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Curling irons, assorted | | | | | | | ✓ | | | | | | | | | | | | | | | | ✓ | ✓ | | | | ✓ | ✓ |
| Dresserettes/vanities with mirrors | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Esthetology technology | | | | | | | | | | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| magnifier | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| tweezers, assorted | | | | | | | ✓ | | | | | | | | | | | | | | | | | | | | | | |
| esthetological treatment units; e.g., high frequency | | | | | | | | | | | | | | ✓ | | | | | | | | | | | | | | | |
| False eyelashes | | | | | | | | | | | | | | | | | | | | | | | | | | | ✓ | ✓ | ✓ |
| Hair blowers | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | | | | | | | | | | | | | | | | |
| Hair clips | | | ✓ | ✓ | | | ✓ | | | | | | | | | | | | | | | | | | | | | ✓ | ✓ |
| Hair crimpers, electric | | | | | | | ✓ | | | | | | | | | | | | | | | ✓ | ✓ | | | | ✓ | ✓ | ✓ |

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|-------------------------------|------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|---|
| THEME | A | B | B | B | C | C | C | D | D | D | E | E | E | F | F | F | G | G | H | H | H | I | I | I | I | J | J | J | | |
| INSTRUCTIONAL QUALIFICATIONS | | | * | * | * | * | * | * | * | * | * | * | * | | | * | * | * | | | | | | | | * | | * | | |
| INSTRUCTIONAL FACILITIES | | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | | |
| CREDENTIALLING OPPORTUNITIES | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | | |
| EQUIPMENT | 3010 | 3020 | 3030 | 3040 | 3050 | 3060 | 3070 | 3080 | 3090 | 3100 | 3110 | 3120 | 3130 | 3140 | 3150 | 3160 | 3170 | 3180 | 3190 | 3200 | 3210 | 3220 | 3230 | 3240 | 3250 | 3260 | 3270 | 3280 | 3290 | |
| | Professional Practices | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Long Hair Graphics | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hair & Scalp Care 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hair & Scalp Care 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Haircutting 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Haircutting 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hair Care & Cutting 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Permanent Waving 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Relax/Straighten Hair | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wave, Relax & Straighten Hair | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Colouring 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Colour Removal 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Colouring & Removal 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Body Therapy | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hair Removal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Skin Care 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Male Facial Grooming 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Male Facial Grooming 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nail Technology | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pedicuring | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nail Care | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wigs & Toupees | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hair Goods | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Theatrical Makeup 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Theatrical Makeup 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Facial & Body Adornment | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Creative Cosmetology | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sales & Services 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Competition Cosmetology | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Manicure kit, electric | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| nail repair/extension kits | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| footbaths | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mannequins and stands | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Neck dusters | | | | | ✓ | ✓ | ✓ | | | | | | | | ✓ | ✓ | ✓ | ✓ | | | | | | | | | ✓ | | ✓ | |
| Perm waving equipment | | | | | | | | | ✓ | ✓ | | | | | | | | | | | | | | | | | | | | |
| perm rods, croquignole | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| perm rods, spiral | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| perm designer rods | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| perm rod containers | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Perm wave technology | | | | | | | | | | ✓ | | | | | | | | | | | | | | | | | | | | |

Note: Most courses require access to student work areas (tables/desks), utility and shampoo sinks, teacher desk, filing cabinets, magazine/book racks, washing machine, clothes dryer, sanitizers/sterilizers (ultraviolet and glass), white towels, utility trolleys, capes/gowns, and graduated plastic applicators.

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Course Parameters

COSMETOLOGY STUDIES

LEVEL

- 1 – Introductory
- 2 – Intermediate
- 3 – Advanced

THEME

- A. Images and Practices
- B. Hair and Scalp Care
- C. Haircutting
- D. Chemical Services: Permanent Waving
- E. Chemical Services: Haircolouring

EQUIPMENT

- F. Skin Care
 - G. Male Facial Grooming
 - H. Nail Care
 - I. Special Effects/Services
 - J. Enterprise and Competition
- ✓ Recommended in order to meet course outcomes

| LEVEL | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | | | |
|-------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|---|
| THEME | A | B | B | B | C | C | C | D | D | D | E | E | E | F | F | F | G | G | H | H | H | I | I | I | I | J | J | J | | |
| INSTRUCTIONAL QUALIFICATIONS | | | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | | |
| INSTRUCTIONAL FACILITIES | | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | | |
| CREDENTIALLING OPPORTUNITIES | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | | |
| EQUIPMENT | 3010 | 3020 | 3030 | 3040 | 3050 | 3060 | 3070 | 3080 | 3090 | 3100 | 3110 | 3120 | 3130 | 3140 | 3150 | 3160 | 3170 | 3180 | 3190 | 3200 | 3210 | 3220 | 3230 | 3240 | 3250 | 3260 | 3270 | 3280 | 3290 | |
| Professional Practices | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Long Hair Graphics | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hair & Scalp Care 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hair & Scalp Care 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Haircutting 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Haircutting 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hair Care & Cutting 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Permanent Waving 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Relax/Straighten Hair | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wave, Relax & Straighten Hair | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Colouring 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Colour Removal 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Colouring & Removal 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Body Therapy | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hair Removal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Skin Care 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Male Facial Grooming 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Male Facial Grooming 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nail Technology | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pedicuring | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nail Care | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wigs & Toupees | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hair Goods | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Theatrical Makeup 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Theatrical Makeup 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Facial & Body Adornment | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Creative Cosmetology | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sales & Services 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Competition Cosmetology | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Polystyrene blocks and pins | | | | | | | | | | | | | | | | | | | | | | | ✓ | ✓ | | | | | | |
| Razors, assorted | | | | | ✓ | ✓ | ✓ | | | | | | | | | | | ✓ | ✓ | | | | | | | | | | | |
| Reception desk | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Rollers, assorted | | | ✓ | ✓ | | | ✓ | | | | | | | | | | | | | | | | | | | | | | | |
| Shears, assorted | | | | | ✓ | ✓ | ✓ | | | | | | | | | | | | | | | | | | | | | | | |
| Steamer, scalp | | | ✓ | ✓ | | ✓ | ✓ | | | | | | | | | | | | | | | | | | | | | | | |
| facial | | | | | | | | | | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | | | | | | |
| Tent style folding mirrors | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Towels, coloured | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Vibromassager, electric | | | | | | | | | | | | | | ✓ | ✓ | ✓ | | | | | | | | | | | | | | |
| Wax heaters/applicators | | | | | | | ✓ | | | | | | | ✓ | | | | | | | | | | | | | | | | |
| Wigs, assorted | | | | | | | | | | | | | | | | | | | | | | | ✓ | ✓ | | | | | | |

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